

Education 301/501 (XL) Section 2
Writing Center Theory and Practice
Fall 2017

Welcome to the staff of the Mary K. Croft Tutoring-Learning Center

The Tutoring-Learning Center (TLC) provides tutoring in reading and writing, study skills, and content areas. We have a national reputation as a leader and innovator in the field of college literacies, serving university students, staff, and faculty. Each of you in this course has two critical qualities in common: your demonstrated ability to succeed in the university classroom and a commitment to helping others succeed.

Fall 2017 Course Description

Course Instructor: Emily Wisinski, MS

This course will be conducted primarily as a seminar, and we will continually move back and forth between theory and practice (big picture and detailed picture, conceptualization and usage) in order to better understand ourselves as writers, readers, and learners, and to discover the best ways to help others excel in a post-secondary community of practice. Every one of you brings a useful background and a tool kit of learning strategies to class. This semester will encourage you to situate what you already know within your learning communities and to add to your learning repertoire. By examining ourselves, we understand how to help others.

Learning Objectives

- Participants will acquire a deep understanding of the various ways that students make meaning through language (reading, writing, speaking) as well as the social and cultural influences that also impact their learning.
- Participants will be able to synthesize related theoretical perspectives and translate theory to practice.
- Participants will understand the importance of collaborative learning.
- Participants increase cultural awareness and apply principles of Inclusive Excellence.
- Participants will understand the role and importance of disciplinarity in writing, reading, and learning.
- Participants will be able to meet all of the recordkeeping requirements necessary to work in the TLC's Writing Center and to serve as teaching assistants for *Independent Writing* (English 157, 257, and 357).

Texts and Materials:

1. Purchase Text—Leigh Ryan and Lisa Zimmerelli, *The Bedford Guide for Writing Tutors*, 5th ed.
2. Other course readings available on D2L.
3. I highly recommend keeping a 2 ½ inch binder to organize the readings and handouts.

Meeting Times: We will meet weekly on Tuesdays and Thursdays, 12:35-1:50. In addition, you will serve as writing consultants in the TLC three hours weekly.

Course Requirements:

To successfully complete Practicum, fulfill the following requirements.

1. Attendance and Participation. Attend and engage in all Education 301/501 sessions. The practicum is largely seminar-style, which means that you each has a major role to play in its success. Participation in class activities and regular attendance is required.
2. Assigned Readings. The course readings build upon and reverberate with one another. Your engagement with them as you read and respond is critical in order to challenge and stimulate your thinking about reading, writing, and learning.
3. D2L Discussions. For a series of consecutive course readings, each of you will post questions and answers on D2L. Subsequent discussions will be based on these posts.
4. Two Formal Essays. These essays will encourage you to examine yourself in order to add to the larger conversations in class. They will also give you an opportunity to communicate succinct information to an audience of your peers. One of these projects will be a group project.
5. LED Talk. This five-minute presentation will require you to engage deeply with a concept and communicate succinctly.
6. Consultation Hours. Three hours weekly are required. Your time in the lab begins week two.

Grading Criteria: Your grade will be based upon the degree to which you successfully complete the requirements listed above; that is, I will consider the quality of your written and oral work and your professionalism as a TLC Writing Lab consultant. Throughout the semester, I will give you feedback about the quality of your work and offer you an opportunity, should you need it, to improve your performance. Please note that you are required to attend all classes and to complete all assignments on time. Doing otherwise will lower your grade.

Accommodations: If at any time you require accommodations due to learning or health issues, please speak with me, and appropriate modifications will be made to ensure that you have a positive and successful semester.

Professionalism: The TLC is open and welcoming to all university students and faculty. Please use inclusive language and be aware that you are in a workplace.

Keep your phone turned off.

Note: Successful completion of Education 301/501 does not guarantee employment in the Tutoring-Learning Center's Writing Lab. In order to become a member of the writing consultant staff, you must also demonstrate that you will be an ethical, productive, and successful member of the staff.

Date	Due Today	Class Activities	Upcoming
<u>Week 1</u>			
Tuesday 5 Sept	--N/A	--Introductions --Course description --Housekeeping --Shirts	-- <i>Bedford</i> 1, 2, 4 (skip exercises) --Be ready to have your picture taken next class
Thursday 7 Sept	-- <i>Bedford</i> 1, 2, 4	--Pictures --More Introductions --Writing Process	--Response to last year's publication
<u>Week 2</u>			
Tuesday 12 Sept	--Publication Response	--Intro to Independent Writing (procedures) -- 57 Folders --Working with creative writers (Guest Speaker)	--Three Readings: Brooks, Corbett, <i>Bedford</i> 3 (skip exercises)
Thursday 14 Sept	--Brooks, Corbett, <i>Bedford</i> 3	--Holistic approaches to tutoring --Log-writing --The Booth: Roleplay	--WL Resources
<u>Week 3</u>			
Tuesday 19 Sept *Emily Out of Office*	--W/L Resources	--Master WL consultants Panel (Q&A) --Resource Scenarios --Get ready for academic learners	--Matsuda and Cox
Thursday 21 Sept	--Matsuda and Cox	--ELL discussion (guest speaker)	--Group Literature Review Project

<u>Week 4</u>			
Tuesday 26 Sept	--N/A	--ELL collaboration and discussion --Lit Review Q and A	--Bruffee
Thursday 28 Sept	--Bruffee	--Respond to a paper --Knowledge creation and peer-to-peer interaction --Microaggressions	-- <i>Bedford 8</i> --Lit Review Draft
<u>Week 5</u>			
Tuesday 3 Oct	-- <i>Bedford 8</i> --Lit Review Draft	--“Situations” discussion --Lit Review Peer Edit	--McIntosh
Thursday 5 Oct	--McIntosh	--How’s it going? --Discussion on privilege, Inclusivity --Video	--Apfelbaum
<u>Week 6</u>			
Tuesday 10 Oct	--Apfelbaum	--Problems with color blindness	--Lit Review draft
Thursday 12 Oct	-- Lit Review Part One to dropbox	--How’s it going? --Combine Lit Review -- Safe Zone	--N/A
<u>Week 7</u>			
Tuesday 17 Oct	--N/A	--Study habits and metacognition ----Ethics Contract	--Williams and McEnerney
Thursday 19 Oct	--Williams and McEnerney	--How’s it going? --College-level writing (Wms & MCE)	--Final lit review

<u>Week 8</u>			
Tuesday 24 Oct	--Final Lit review to dropbox	--Students Who Learn Differently (guest speaker)	--Warren
Thursday 26 Oct	--Warren	--How's it going? --Reading and Rhetoric in the Lab --Explanation of D2L and Seminar Discussions	--D2L Discussion: Carino
<u>Week 9</u>			
Tuesday 31 Oct	--D2L Question	--Resumes and CVs (Guest Speaker) --Personal Statements (Guest Speaker)	--Prepare for Carino discussion
Thursday 2 Nov	--D2L response	--Seminar Discussion: Carino --Threshold Concept	--D2L Discussion: Rose --Alien Territory
<u>Week 10</u>			
Tuesday 7 Nov	--D2L Question	--College-Ready, Underprepared, or "Basic": What is the Difference? --Respond to examples	--Prepare for Rose discussion
Thursday 9 Nov	--D2L Response	--Seminar Discussion: Rose --LED Talk Demo	--D2L Discussion: Clark --LED Talk
<u>Week 11</u>			
Tuesday 14 Nov	--D2L Question	--Class does not meet (Alien Territory)	--Prepare for Clark
Thursday 16 Nov	--D2L Response	--Seminar Discussion: Clark	--D2L Discussion: Gee --Theory and Practice Essay

<u>Week 12</u>			
Tuesday 21 Nov	--D2L Question --Alien Territory Field Notes	--Alien Territory discussion --Disciplines	--Prepare for Gee
Thursday 23 Nov	ThanksgivingBreak	Thanksgiving Break	Thanksgiving Break
<u>Week 13</u>			
Tuesday 28 Nov	--D2L Response	--Seminar Discussion: Gee --Disciplines & D/discourse	--D2L Discussion: Colomb
Thursday 30 Nov	--D2L Question --Theory and Practice Essay rough draft --D2L Response	--Discuss essays --Name the Publication --Select Cover Artist --LED Talk sign-up --Summation --Seminar Discussion: Colomb	--Prepare for Colomb --Theory and Practice Essay --LED Talks
<u>Week 14</u>			
Tuesday 5 Dec	--LED Talks --Theory and Practice Essay final draft to dropbox	--LED Talks --Feedback Forms	--N/A
Thursday 7 Dec	--LED Talks	--LED Talks --Feedback Forms	--Final in-class essay Tuesday—bring your readings
<u>Week 15</u>			
Tuesday 12 Dec	--N/A	--Final Essay	--N/A
Thursday 14 Dec	--Congratulations!	--Everything you need to know to join the staff	--Congratulations!